Uintah School District Weekly Lesson Plans—Maps and Globes

Week 5 WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards | CORE Curriculum Area Standards |
| **Unit 4**  **RI.2.9: *Compare and contrast*** the most important points presented by two texts on the same topic.  **W.2.1:**Write ***opinion pieces*** in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section.  **W.2.6:** With guidance from adults, use a variety of ***digital tools to produce and publish writing***, including in collaboration with peers.   action   autobiography   biography   conclusion   feelings   linking words   narrative   opinion piece   reasons   record   scan   thoughts   time order words | Objective 1: Identify geographic terms that describe their surroundings.  a. Locate objects in the classroom using the terms near/far, left/right, behind/ in front, and up/down.  b. Identify and describe physical features (e.g., mountain/hill, lake/ocean, river, and road/highway).  c. Make a simple map (e.g., home, home to school, classroom,). |
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STUDENT NEEDS ADDRESSED:

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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading/Book Club/ Reciprocal Teaching | Interactive Writing | Additional worksheets | Literacy Centers | Independent Reading/Independent Writing |
| Monday 30 | P is for Passport | One Nation:  Nine | See week 1 | Venn Diagram: Compare two things write a list of same and different. | Around the Neighborhood | Daily 5 | Opinion piece |
| Tuesday 31 | Hot Air | Ten |  |  | At School | Daily 5 |  |
| Wednesday Feb. 1 | M is for Majestic | Eleven |  |  |  | Daily 5 |  |
| Thursday 2 | As the Crow Flies | Twelve |  |  |  | Daily 5 |  |
| Friday 3 | Geography from A to Z. | Thirteen |  |  |  | Daily 5 |  |